

**San Bernardino Valley College
Course Outline -ESL 930C**

- I. ESL 930C: Vocational English as a Second Language, Part 3
.50 hour lecture = .50 unit

This is the third of a basic skills sequence emphasizing spoken English using examples drawn from vocational fields. Includes conversational and listening comprehension practice, grammatical features, troublesome exceptions, and the study of simple sentences. Topics covered include: vocabulary related to shopping, colors, and the use of demonstratives and adjectives.

Prerequisite: None

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

- III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course, the student will be able to:

- A. Utilize the English language accurately in the process of comparison shopping.
- B. Distinguish the singular and plural forms of "this, that" and "these, those."
- C. Distinguish between "much" and "many."
- D. Use expressions related to expensive or inexpensive prices.
- E. Make comparisons using the positive and comparative degree of adjectives.
- F. Write a short paragraph about the prices of things in his/her country.

- IV. CONTENT:

- A. Spending habits of adults and teenagers in the United States
- B. Prices of jewelry (various ways to state prices)
- C. Use of demonstratives (this, that, these, those) in the singular and plural
- D. Vocabulary for colors
- E. Useful expressions related to prices of objects
- F. Word power - materials
- G. Stating preferences by making comparisons (positive and comparative degree of adjectives)
- H. Parts of speech in English (adjectives)
- I. Writing a short paragraph comparing prices of specific objects in your country and the United States

- V. METHODS OF INSTRUCTION:

- A. Lecture/exercises - Brief explanations the use of "this, that, these, those" and the comparison of adjectives followed by writing, listening comprehension, reading or speaking exercises.
- B. Computer-assisted language learning integrating graphics, sound and text.
- C. Listening comprehension (audio and video cassettes)
- D. Role-playing in pairs or small groups.

VI. TYPICAL ASSIGNMENTS:

- A. Speaking
 - 1. Discuss questions about how Americans spend their money.
 - 2. Describe the materials the following objects in the pictures are made of.
 - 3. After writing a conversation about shopping for food, clothes, appliances or jewelry, present it with your partner before the class.
 - 4. Ask your classmates questions about how they spend their money.
- B. Reading
 - 1. Complete the conversations about shopping with words from this unit.
 - 2. Match the words with the pictures.
 - 3. Read the passage "Shop Till You Drop" and check if the statements are True or False.
- C. Writing
 - 1. Write a conversation about shopping for groceries, clothes, or appliances, and then with a partner present it before the class.
 - 2. Write questions asking classmates how they spend their money.
 - 3. Write a paragraph comparing the prices of common goods and services in your country and in the United States.
- D. Listening Comprehension
 - 1. Listen to the conversation "Prices" and tell what things Steve and Maria buy.
 - 2. Listen to Tim and Sandra shopping. Complete the chart telling what they buy, why they buy it and how much it costs.
 - 3. Listen to the conversation "Shopping" and answer the questions which follow.

VII. EVALUATION:

- A. Methods of Evaluation:
 - 1. Weekly assignments
 - a. Prepare textbook and workbook exercises.
 - b. Present an original conversation about shopping with a partner before the class.
 - 2. Class participation
 - 3. Examinations
 - a. Listening comprehension tests
 - b. Writing tests
- B. Frequency of Evaluations
 - 1. One listening comprehension test
 - 2. One grammar test
 - 3. One writing test (short paragraph)

VIII. TYPICAL TEXTS:

- 1. Rosetta Stone Software.
- 2. Richards, J.C., **New Interchange I, English for International Communication**, Student's Book One and Workbook One, Cambridge University Press, New York, 1997.
- 3. Foley, Barbara H., **The New Grammar in Action**, Book 1, Heinle and Heinle, Boston, 1996.
- 4. Hunan, David, **Atlas 1, Learning-Centered Communications**, Student's Book and Workbook, Heinle and Heinle, Boston, 1997.

IX. OTHER ANCILLARY MATERIALS:

1. Class cassette to accompany **New Interchange I, English for International Communication**, Cambridge University Press, New York, 1997.
2. Class video to accompany **New Interchange I, English for International Communication**, Cambridge University Press, Boston, 1997.